

Olympic View Elementary School School Site Council Meeting **Minutes** **Aug. 31, 2022** **@ 4:00 in Auditorium**

Roll/Quorum:

Astryd Gonzalez <i>Parent</i>	Present
Pamela Villaver <i>Parent</i>	Present
Cita Sheffield <i>Parent</i>	Present
Lisa Lines <i>Principal</i>	Present
Cristina Navarro <i>Parent</i>	
<i>Parent</i>	
Odille Varcoe <i>Staff (Secretary/Notes)</i>	Present
Susan Barnard <i>Staff</i>	Present
Vicki Wiseman <i>Staff</i>	Present
Call to Order: We have Quorum	Chairperson

The regular meeting of the Olympic View School Site Council was called to order at: 4:03 pm

Approval of Agenda:	Chairperson
Motion to approve	Astryd Gonzalez
Motion seconded	Susan Barnard

The agenda was unanimously approved as distributed. We don't have previous minutes to approve.

10 min	<p>Budget: Information</p> <p>We don't have a lot of rollover money because we spent money on students! District person in charge retired and new person hasn't yet finalized everything. We don't have a budget yet. Salary is difficult to sustain. Site Control: no approval needed (paper, towels, etc) Covid Fund: no longer available LCFF/LCAP: state money that districts make budgets from. Unduplicated students (foster/low income/ELL/etc). VAPA, counselors, social worker, behavior specialists are funded through the district. Social worker (shared with Clearview), funded from district LCAP, and this is the last year the district will fund it, so we need to decide what we want to do about that.</p>	Lisa Lines
--------	--	------------

	<p>Title 1: solely funded from meal applications and we are missing 16% of applications. Right now we are at 24% low income. We need to be at 40% to maintain Title 1. Fill it out even if don't think they will qualify. Military helps to qualify. We also get credit for percentage of applications turned in as well! 35%-39% is partial Title 1. Title 1 funds do not rollover to the next year.</p> <p>Staff Allocations that the district pays for: Clerical (2 employees at 8 hours/day), Library Clerk (3.5 hours/day), Custodial (2 employees at 8 hours/day and 1 at 3 hours/day and he's shared with Arroyo), Noon Duty (7 hours/day and we pay for additional time), VAPA teachers (2 and then we share with another school to have the 4 that we need). Librarian students will learn to reshelve books!</p> <p>May revision from governor. So budget is always an estimate</p> <p>We tie our goals to data and that's how we decide where are biggest needs are and how we spend our money.</p>	
<p>5 min</p>	<p>COVID TESTING <i>Information</i></p> <p>Cases are declining. Symptoms are not as severe for most children. Testing on campus every Monday. Return policy for symptomatic children who have not tested positive</p> <ul style="list-style-type: none"> A symptomatic person must take 1 negative antigen or 1 negative pcr test and may return to school when the following have been met: 24 hours fever-free without the use of fever-reducing medications Symptoms improving No new symptom onset 	<p>Lisa</p>
<p>5 Min</p>	<p>Data Update: <i>Information Item</i></p> <p>CAASPP data: disparity between all of our students compared to our EL students. These numbers are percentages. We know there are reasons, but we are going to use the data to move forward.</p> <p>Military students and Students With Disabilities are doing very well.</p> <p>Urgent need: EL students. Strategically use our money to support English Learners.</p> <p>ELA: 106 EL students. Only 15% met/were proficient. It is an urgent need to meet the needs of our English learners. We are going to meeting as staff to discuss scaffolds to access the curriculum. We are not doing different curriculum, but rather scaffolds to the curriculum that everyone else is doing. Staff needs to be cognizant that the ELPACA is just as important as the CAASPP. It is a challenging test. They pass the listening/speaking. They struggle with Writing, and sometimes Reading.</p>	<p>Lisa</p>

	ALL	EL	GATE	Military	SWD	EDS	Homeless
3rd	57	25	100	83	38	42	0
4th	70	23	100	72	33	56	-
5th	56	0	92	57	38	38	-
6th	61	10	81	78	10	52	-
ALL	61	15	89	68	31	48	0
	ALL	EL	GATE	Military	SWD	EDS	Homeless

Math: How do we intentionally plan for all students. Students with disabilities scored higher than district average!

Computation is going fine, but math is heavily done in word problems with real life situations. Deconstruct a problem and tell me what's happening in the problem without any numbers, and then plug the numbers back in.

	ALL	EL	GATE	Military	SWD	EDS	Homeless
3rd	59	22	100	92	37	38	0
4th	58	31	100	72	39	33	-
5th	44	8	80	39	24	29	-
6th	56	20	90	63	50	20	-
ALL	53	20	88	62	41	30	0
	ALL	EL	GATE	Military	SWD	EDS	Homeless

Smarty Ants: Difficult to use and was not as effective as an assessment. This doesn't match necessarily what was happening in the classroom.

	ALL	EL	Foster	Military	SWD	EDS	Homeless
K	18	4	-	50	13	12	-
1	55	27	0	47	29	51	-
2	73	47	-	79	17	56	-
All	48	23	0	58	18	40	-

Achieve:

	ALL	EL	GATE	Military	SWD	EDS	Homeless
2nd	47	22	-	53	0	28	-
3rd	74	56	100	100	57	55	75
4th	67	23	83	71	0	50	0
5th	69	0	100	71	36	63	-
6th	68	9	90	84	45	58	-
ALL	65	21	95	74	33	52	50

iReady Math has an ELA component that we are piloting through December to see if we prefer to Achieve (definitely better than Smarty Ants). Students have taken a diagnostic and we have various areas of need for each student.

Suggested ideas for teachers to use in small groups. A program cannot do the work for us. A program is practice. Reinforcement from classroom instruction. Important for ELs also.

Hello Benchmark for EL-1 and 2, and will focus on upper grade students for better reclassification before they leave us. Veronica Jimenez is EL support and will be working with small groups.

Chronic Absent: Beginning of Year 669 students, chronically absent students included if they were absent while they were here. There were a lot of independent work packets and those are not considered absent.

2021-2022 Chronic Absentees

48 # Chronically Absent	669 # Students Enrolled	7.17% Chronic Absentee Rate
-----------------------------------	-----------------------------------	---------------------------------------

SPED

2021-2022 Chronic Absentees

7 # Chronically Absent	74 # Students Enrolled	9.46% Chronic Absentee Rate
----------------------------------	----------------------------------	---------------------------------------

Foster

0 # Chronically Absent	1 # Students Enrolled	0.00% Chronic Absentee Rate
----------------------------------	---------------------------------	---------------------------------------

OV Instructional Focus Statement:



OV Instructional Focus Statement

Through an equity lens, the Olympic View community is dedicated to working collaboratively to ensure ALL students show measurable growth through school-wide, common assessments in reading. This will occur through the implementation of systematic, high impact reading strategies, student leadership, and the use of diverse texts to promote inclusion and whole student well-being.

Our Wildly Important Goal:

All OV students will make a 1 year growth in reading by June 2023 as measured by Oral Running Records as well as iReady ELA.

Last year's SSC approved \$14K for all the diverse texts that are now in the classrooms. Every classroom got about 25 books (same books throughout every classroom). They are amazing books!

That included the First 8 Days for Leader in Me read aloud books. Different for each grade level.

How do we use our money to support our goals?

Students need to see themselves in books! Autism, Food insecurity, When they read out loud, some understand/comprehend better.

Wildly Important Goal: All students will make a 1 year growth in reading by June 2023 as measured by Oral Running Records as well as iReady ELA (approx. \$7200 unsure if rest of year or a whole year's amount)

5 min

Leader in Me: Information Item

Measurable Results Assessment (grades 3-6, parents and staff): lowest in each of the three areas. Last time our lowest area was in growth mindset and we really worked at changing from a fixed mindset to a growth mindset.

This year...

Student Leadership: Self advocacy (how do I interact and advocate for myself)

Culture: Trusting relationships (with adults and peers)

Academics: Student goals (spring conference will be student led and looking at their goals).

Will continue to focus on service learning at school, home, and in the community.

Lisa and Staff

	<p>Parent participation in Title 1 can include food, possibly include Continuing Education credits???</p> <p>Applying for Lighthouse School status. We would be considered a fully functioning Leader in Me school.</p> <p>(We need our murals before they come!) April/May possible dates. Mrs. Villaver really appreciated all the information to this school. Such a great foundation for students and not just in the school. Mrs. Sheffield's son is interested in the Lighthouse! Students have the opportunity to be school leaders through Lighthouse (kind of like student council). Leadership groups that students are interested in. Run as a team instead of one president. Great idea to have a Parent Lighthouse team!</p>	
5 min	<p>Committee Reports</p> <p>OPTC: Obstacle challenge going really well with the fun run. (Benches for outside the library and on blacktop) School of Rock sponsored shirts. Fall Festival: October 21. Working on vendors, and not just outside vendors. Maybe student farmer's market (like at the mall)? Manabat group to perform? School of Rock to perform. Anything that gets more of our own community involved!</p> <p>Panda Express dinner: September 14?</p> <p>Volunteer form was very helpful</p> <p>ELAC urgent need to support. Yesterday was the first meeting. Change name? Emerging Multi-Lingual learner/Global learners/??? Representatives volunteered along with alternatives! 11 voting members elected at next meeting. This is an advisory committee...these are the things we need to support students.</p> <p>Safety: not met yet. Will form with staff, parents, custodian. Lockdown drill with executive director of safety and with 4 law enforcement officers. Box with map and master key outside the office. Lockblocks (we are one of the only schools with those!) Teachers looked for additional students and gathered. Everything was great except the cafeteria workers will still working. We practice what we get better at!</p> <p>Staff also submits things to be repaired. Staff needs to carry badges too!</p>	
5 min	<p>Oral Communications: <i>Information Item</i></p> <p>--</p>	
3 min	<p>Adjournment:</p> <p>5:22 PM</p>	Chairperson

Next meeting will be September 14, 2022.
Student achievement and attaching money to goals at next meeting in September.